



Temple Founder Lions Club

Broadcaster

TFLC President
Shannon Gowan
2018-2019

Supporting Our Youth With



the Strength of a Lion

Volume 102, Issue 35 Editor, 2nd VP Michael Washam www.templelionsclub.org March 27, 2019

HERE IS WHAT'S COMING.....

UPCOMING PROGRAMS:

4/3: Gary Gosney & George White-Follies Preview
4/10: Shelley Dennis & Lois Reiter-Academie Musique
4/17: n/a
4/24: Dr. John Vassar-UMHB Provost

GREETER SCHEDULE

4/3: Lathe Owens & Dennis Smith
4/10: Mike Hicks & Lauren Ballard
4/17: Nichole Guajardo & Dennis Smith
4/24: Dee Kerr & J. Brown

BIRTHDAYS:

3/27: Jesse Ybarbo

3/28: Ariane Hollub

3/31: Tex Burrows

CLUB CALENDAR:

4/3: TFLC Lunch Meeting (Gober)

4/4: TFLC Follies Candy Tagging 5pm (Reuben Marek's house)

4/10: TFLC Lunch Meeting (Gober)

4/10-4/11: TFLC Follies Practices (CAC)

4/12-4/13: TFLC Follies (CAC)

4/17: **No Lunch meeting******

4/24: TFLC Lunch Meeting (Gober)

Our next major event will be the Lions Follies which will be held April 12-13. We will have an evening show on April 12th and a matinee and evening show on April 13th. Lion 1st VP Lathe Owens is in charge this year, so please contact him with any questions.

Please log on to Facebook and share the Lions Follies event that is on the Temple Founder Lions Club Page.



The TFLC had a field trip for our weekly lunch meeting this week. We were invited to experience the Career and Technical Education Center for TISD. They served us a delicious buffet style meal and Denise Ayres, CTE Director, gave us a brief program and then gave a tour to those who were interested.

Career and Technical Education, otherwise known as CTE, redefines traditional learning. With an emphasis on real-world, real-life skills, CTE connects learning to career readiness and workforce knowledge and skills. It is rigorous. It is relevant. And, it is innovative.

Within the framework of CTE, career specialties are grouped into 16 Career Clusters[®]. Each of these 16 clusters is identified by a common set of knowledge and skills that prepares students for a range of workforce opportunities. Additional specialization is achieved through comprehensive Programs of Study aligning academic and technical content in a coordinated, non-duplicative sequence of secondary and post-secondary courses, often leading to an industry-recognized license or certification, or an associate or baccalaureate degree at the post-secondary level.

The Purpose of CTE is: To promote post-secondary readiness by Inspiring, engaging and preparing students.

The Mission of CTE is: To prepare students for workforce readiness and lifelong learning by providing real-world business and industry experiences as well as exposing students to post-secondary education opportunities as a part of their high school experience

The Vision of CTE is: To inspire, engage and prepare students in order to promote success in the constantly changing workforce

The Career and Technical Education (CTE) vision is defined by five guiding principles.¹ Collectively, these principles serve as guideposts for CTE leaders and partners to set priorities and make decisions affecting CTE programs and policies and to chart a new course for CTE in the 21st Century.

Principle 1: CTE is critical to ensure local, regional, state, national and global competitiveness for TISD students

Principle 2: CTE actively partners with employers to design and provide high-quality, dynamic programs

Principle 3: CTE prepares students to succeed in post-secondary education and careers

Principle 4: CTE delivers comprehensive courses in incorporating academic rigor as well as technical and employability skills and aligns programs of study to The National Career Clusters Framework

Principle 5: CTE is a results-driven system that links to greater earnings, improved employability, and positive cost-benefit ratio

We would like to thank Denise Ayres and TISD for giving the TFLC a glimpse into the CTE program.

Please visit: www.tisd.org or email: denise.ayres@tisd.org for more information.